

**Name:** Anjolie Diaz

**Institutional affiliation:** Ball State University

**Area of specialization:** Developmental and Biological Psychology

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**Brief (1 paragraph) summary of professional interests:**

My professional interests are to perpetuate intellectual development in my students and to facilitate their personal and professional growth through my research, teaching, and service. My research interests have focused on the interaction between emotion and cognitive processes, their role in social and academic competencies, and factors that may influence these relations. To this end, the Psychophysiological Attention, Cognition, and Emotion (PACE) Lab investigates behavioral and physiological associations between emotion reactivity and regulation and cognitive processes such as attention, memory, and executive function throughout development. With the incorporation of both behavioral and physiological measures (i.e., EEG, Actigraphy) and the consideration of important developmental factors such as parenting, sleep, and resiliency, I have developed a fruitful research program for students to investigate their research questions. In the classroom, my interests lie in stimulating and encouraging critical and independent thinking because learning should be an enjoyable process of expanding one's knowledge, challenging one's perspectives, and stretching the limits of one's thinking. Lastly, my service reflects my strong interest in student success and my efforts to advance my field and discipline. As the Director of Graduate Studies, I recognize that my influence over students has a far-reaching impact beyond their grades, as it could affect their future endeavors, attitudes toward learning, and perceptions of themselves and the world. Through mentoring, I can advance the discipline, ensuring the quality and commitment of the next generation of scholars.



**Representative publications (no more than five):**

**Selected Recent Publications**

*\*Student author<sup>a</sup> Authors share first authorship*

VanAntwerp\*, J., Lawson, K., Diaz, A., Tatum, A., & Salinas-Quiroz, F. (2025). Parental Burnout in LGBTQ+ Parents: Examining the Role of Sexual Minority Stress. *LGBTQ+ Family: An Interdisciplinary Journal*, 1–21. <https://doi.org/10.1080/27703371.2025.2453165>

Cole\*, E. & Diaz, A (2024). Specific emotion regulation deficits differentiate and mediate the relationship between adverse childhood experiences and internalizing psychopathology. *Journal of Affective Disorders Report*, 16(2).10.1016/j.jadr.2024.100722

Cole\*, E., Su, S., Diaz, A., & Zhang, M. (2022). Social support and resilience among Burmese adolescent refugees: Examining ethnic identity searching and belonging as moderators. *Children and Youth Services Review*, 142, 1. <https://doi.org/10.1016/j.childyouth.2022.106647>

Zerrouk\*, M.R., Diaz, A. & Bell, MA. (2022). Inhibitory Control Moderates the Association Between Fear and Attention Bias to Snakes in Middle Childhood. *Cognitive Development*. 64. <https://doi.org/10.1016/j.cogdev.2022.101253>

Bell<sup>a</sup>, M.A., Wolfe<sup>a</sup>, C., Diaz, A. & Liu, R. (2019). Cognition and Emotion. In V. LoBue, K. Buss & K Perez-Edgar. *Handbook of emotion development*. (1;1st 2019.; ed.). Springer International Publishing. <https://doi.org/10.1007/978-3-030-17332-6>

**Representative honors or awards (no more than five):**

**Selected Recent Honors & Awards**

2023 – Society for Research in Child Development (SRCD) Latinx Caucus Spotlight

2023 - Nancy J. Smith Faculty Award

2021 – Distinguished Initiative for Maximizing Student Development (IMSD) Alumnus

2019 - Diversity Scholarship Recognition

**Involvement in MPA:**

For over five years, I have supported my undergraduate and graduate students' participation and dissemination of their research findings at MPA. The PACE Lab has had 10 student-led presentations, with 4 more to be presented at MPA 2025.

At the 95th Annual MPA meeting, I presented a paper on the psychometric properties of a COVID stress scale. In 2024, I was fortunate to moderate Dr. Taosheng Liu's invited presidential address on visual attention, and in 2025, I will moderate a main session on relationships. I have also sponsored several students for MPA's Graduate Student Diversity Travel Award.