

Name: Jeanette Altarriba

Institutional affiliation: University at Albany, State University of New York (SUNY)

Area of specialization: Cognitive Psychology

Website: [Jeanette Altarriba | University at Albany](http://www.albany.edu/coglanlab)

Cognition & Language Laboratory (<http://www.albany.edu/coglanlab>)

Amazon Author Central (<https://www.amazon.com/author/jeanettealtarriba>)



Brief (1 paragraph) summary of professional interests:

Jeanette Altarriba is a Professor of Psychology and Dean of the College of Arts and Sciences, at the University at Albany, State University of New York (SUNY). Founder and Director of the Cognition and Language Laboratory, she investigates the ways in which we encode, process, and retrieve emotional stimuli in monolingual and bilingual speakers. Additionally, she has also investigated the ways in which new and experienced bilinguals respond to emotional stimuli in eye-tracking, priming, Stroop and a variety of other paradigms. Her research has had an impact in applied areas such as healthcare practice and the interviewing of bilingual and multilingual speakers. Current interests lie in understanding the ways in which processing information in a survival mode leads to memory advantages that far exceed those of other types of encoding strategies. She has published over 100 peer-reviewed papers and chapters, and 8 edited volumes. Active in a number of organizations, she is on the Governing Board for the Psychonomic Society. Countless students have benefited from her guidance and support in the classroom, in the laboratory, on the job market, and beyond. As she recently remarked, "I can think of no more important, gratifying, or humbling experience than to see students grow, and learn, and develop a sense of self-confidence and achievement." Her impact is reflected in the many recognitions she has received from student groups and in receiving both campus excellence and SUNY Chancellor's awards for excellence in research, teaching, and in faculty service.

Representative publications (no more than five):

Altarriba, J. (2012). Emotion and mood: Over 120 years of contemplation and exploration in *The American Journal of Psychology*. *The American Journal of Psychology*, 125, 409-422.

Altarriba, J., & Avery, M. C. (2021). Divergent thinking in survival processing: Did our ancestors benefit from creative thinking? *Evolutionary Psychology*, 19, 1-6. doi: <https://doi.org/10.1177/1474704921994028>

Altarriba, J., & Basnight-Brown, D. M. (2022). The psychology of communication: The interplay between language and culture through time. *Journal of Cross-Cultural Psychology*, 53, 860-874. doi: <https://doi.org/10.1177/00220221221114046>

Kazanas, S. A., Wilck, A. M., & Altarriba, J. (2022). Adaptive memory: Greater memory advantages in bilinguals' first language. *International Journal of Bilingualism*, 26, 49-64. doi: <https://doi.org/10.1177/13670069211022856>

El-Dakhs, D. A. S., Sonbul, S., & Altarriba, J. (2023). How do foreign language learners process L2 emotion words in silent reading? An eye-tracking study. *Languages*, 8, 125. <https://doi.org/10.3390/languages8020125>

Representative honors or awards (no more than five):

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| 2024 | Top 2% of Researchers Worldwide in 2023 - Stanford University Study - Elsevier |
| 2024 | James M. Jones Lifetime Achievement Award for Outstanding Contributions Towards the Psychological Research of Racially Diverse Communities |
| 2012 | Dalmas A. Taylor Distinguished Contributions Award for the Development of Ethnic Minority Psychologists through Teaching and Training, American Psychological Association |
| 2008-2009 | Finalist - 2009 Creativity in Motion Thatcher Hoffman Smith Prize, College of Arts and Sciences, University of Oklahoma |
| 1995 | Early Career Achievement Award in Teaching and Training, American Psychological Association |

Involvement in MPA:

- Fellow since 2014
- Cognitive Area Representative for MPA Program Committee (2018-2020)
- Regional Representative for New York
- Active, presenting member since 1988 (37 Years)