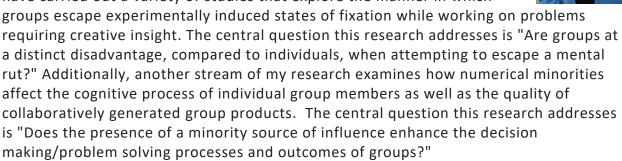
Name: Christine M. Smith

Institutional affiliation: Grand Valley State University

Area of specialization: Social Psychology

Brief (1 paragraph) summary of professional interests:

I am broadly interested in social influence and group performance, and over the past several years my undergraduate research assistants and I have carried out a variety of studies that explore the manner in which



Representative publications (no more than five):

Smith, C. M. (in press) Task performance in groups. In *Oxford Research Encyclopedia of Psychology*, Oxford University Press.

Smith, C. M., Dzik, P. & Fornicola, E. (2019). Threatened suicide and baiting crowd formation: A replication and extension of Mann (1981). *Social Influence*, *14*, (3-4), 92-103.

Smith, C. M., Bushouse, E., & Lord, J. (2010). Individual and group performance on insight problems: The effects of experimentally induced fixation. *Group Processes and Intergroup Relations*.

Smith, C. M. & Tindale, R. S. (2009). Direct and indirect minority influence in groups. In R. Martin & M. Hewstone (Eds.) *Minority Influence and Innovation: Antecedents, Processes, and Consequences.* Psychology Press.

Representative honors or awards (no more than five):

Grand Valley State University Pew Teaching Excellence Award 2018 Grand Valley State University Distinguished Undergraduate Mentoring Award 2012

Involvement in MPA:

I have been a member of MPA since 1990 and became a fellow in 2019. I have presented at the conference (typically along with my undergraduate research assistants) more than 25 times. I have given one invited talk, and two of my students won the Psi Chi Best paper award in 1999. I served on the program committee for the past three years.

