

Name: Dr. Jordan R. Wagge
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Area of specialization: Cognitive Psychology
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Brief (1 paragraph) summary of professional interests:

I am a cognitive psychologist, but my main current professional interest is the intersection between research methods education and open science. In this capacity, I serve several roles: Executive Director for the Collaborative Replications and Education Project (osf.io/wfc6u), member of Psi Chi's Research Advisory Committee, member for the Framework for Open and Reproducible Research Training, and member of the Psychological Science Accelerator. In these roles, I work to center the student experience while simultaneously advancing the science of psychology. Additionally, these experiences afford me the opportunity to work with researchers from a range of career stages, institutions, and continents, and bring those experiences back to my own lab, classes, and mentees. My most recent scholarship is related to replication work conducted with students, assessing methods instructors' approaches to class research projects, and exploring team science across scientific disciplines.

Representative publications (no more than five):

- Staples, A., & **Wagge, J. R.** (2020). Invited editorial: Learning R programming language with Psi Chi. *Psi Chi Journal of Psychological Research*, 25(1), 85-87.
- Wagge, J. R.**, Brandt, M. J., Lazarevic, L. B., Legate, N., Christopherson, C. D., Wiggins, B., & Grahe, J. E. (2019). Publishing research with undergraduate students via replication work: The Collaborative Replications and Education Project. *Frontiers in Psychology*, 10:247. doi:10.3389/fpsyg.2019.00247.
- Wagge, J. R.**, Baciu, C., Banas, K., Nadler, J. T., Schwarz, S., Weisberg, Y., ... , & Grahe, J. E. (2019). A demonstration of the Collaborative Replications and Education Project: Replication attempts of the red-romance effect. *Collabra: Psychology*, 5(1), 5. doi:<http://doi.org/10.1525/collabra.177>
- Edlund, J. E., Brannan, D., Cuccolo, K., Grahe, J. E., McGillivray, S., **Wagge, J. R.**, ... , & Zlokovich, M. (2018). Invited editorial: Psi Chi is engaging undergraduate students in publishable research. *Psi Chi Journal of Psychological Research*, 24(1), 12-14.
- Hall, B. F., **Wagge, J. R.**, Chartier, C. R., Pfuhl, G., Stieger, S., Vergauwe, E., ... Grahe, J. E. (2018, October 15). Accelerated CREP - RRR: Turri, Buckwalter, & Blouw (2015). Stage 2 Registered Replication Report, *Advances in Methods and Practices in Psychological Science*. <https://doi.org/10.31234/osf.io/zeux9>

Representative honors or awards (no more than five):

- Avila University Professor of the Year, 2018-2019

Involvement in MPA:

- Member since 2003, Campus Representative since 2011, Session Moderator in 2016 and 2018.
- Invited Panel Presentation in 2018: "Entering the Academic Marketplace: Advice from Experts." *Hosted by the Science Directorate of the American Psychological Association*.
- Organized STP roundtables in 2012 and 2017.