## Name: Helen Harton Institutional affiliation: University of Northern Iowa Area of specialization: Social Psychology Website (if applicable): www.uni.edu/harton

I began my career as a social influence and attitude change researcher after working with Bibb Latané in graduate school. Later I moved into studying prejudice and political psychology. After several years working



with the IRB (as member and then Chair) and later becoming Associate Director of the Center for Academic Ethics, I began several studies on research ethics, including best practices for presenting consent forms and predictors of scientists' engagement in questionable research practices. I am also Graduate Coordinator for our MA program with emphases in clinical science and social psychology. All of my research involves student co-authors, and it's their successes that I'm most proud of.

## Representative publications (no more than five):

Harton, H. C., Aladia, S., & Gordon, A. (2019). Faculty and student perceptions of cheating in online vs. traditional classes. *Online Journal of Distance Learning Administration, 22(4)*. Available at

https://www.westga.edu/~distance/ojdla/winter224/hartonaladiagordon224.html

- Broussard, K. A., & Harton, H. C. (2018). Tattoo or taboo? Tattoo stigma and negative attitudes toward tattooed individuals. *Journal of Social Psychology*, *158*(5), 521-540. doi:10.1080/00224545.2017.1373622
- Schwab, N. G., Cullum, J. G., & Harton, H. C. (2016). Clustering of worry appraisals among college students. *Journal of Social Psychology*, 156(4), 413-321. doi:10.1080/00224545.2015.1115387
- Cullum, J. G., Okdie, B., & Harton, H. C. (2011). When my country is at war: Issue importance and interpersonal influence lead Iraq War attitudes to cluster within social networks. *Social Influence*, 6(4), 231-248. doi:10.1080/00224545.2015.1115387
- Nail, P. R., Harton, H. C., & Decker, B. P. (2003). Political orientation and modern versus aversive racism: Tests of Dovidio and Gaertner's integrated model. *Journal of Personality and Social Psychology*, 84(4), 754-770. doi:10.1080/00224545.2015.1115387

**Representative honors or awards (no more than five)**: Society for Personality and Social Psychology Fellow, 2019; Regents' Award for Faculty Excellence, 2013; Class of 1943 Award for Teaching Excellence, 2012; College of Social and Behavioral Sciences Outstanding Teaching Award, 2009; Faculty Award for Outstanding Contributions to Graduate Education, 2008

**Involvement in MPA**: I've presented at MPA every year since 1994, my second year in graduate school and the year I joined. I've brought 2-3 vanloads of presenting undergraduate and MA students for each of the last 22 years. I've coauthored over 150 presentations at MPA, given an invited talk, was on the program committee for three years, and served as MPA Program Moderator in 2016-7. Three years ago I was honored to chosen as a MPA Fellow