

**Name:** Helen Harton

**Institutional affiliation:** University of Northern Iowa

**Area of specialization:** Social Psychology

**Website (if applicable):** [www.uni.edu/harton](http://www.uni.edu/harton)



I began my career as a social influence and attitude change researcher after working with Bibb Latané in graduate school. Later I moved into studying prejudice and political psychology. After several years working with the IRB (as member and then Chair) and later becoming Associate Director of the Center for Academic Ethics, I began several studies on research ethics, including best practices for presenting consent forms and predictors of scientists' engagement in questionable research practices. I am also Graduate Coordinator for our MA program with emphases in clinical science and social psychology. All of my research involves student co-authors, and it's their successes that I'm most proud of.

**Representative publications (no more than five):**

Broussard, K. A., & Harton, H. C. (2018). Tattoo or taboo? Tattoo stigma and negative attitudes toward tattooed individuals. *Journal of Social Psychology, 158*, 521-540.

Schwab, N. G., Cullum, J. G., & Harton, H. C. (2016). Clustering of worry appraisals among college students. *Journal of Social Psychology, 156*, 413-321.

Harton, H. C., & Nail, P. R. (2008). Political orientation and contemporary racism in America. In M. A. Morrison & T. G. Morrison (Eds.), *The psychology of modern prejudice* (pp. 51-75). New York: Nova Science Publishers.

Cullum, J. G., & Harton, H. C. (2007). Cultural evolution: Interpersonal influence, issue importance, and the development of shared attitudes in college residence halls. *Personality and Social Psychology Bulletin, 33*, 1327-1339.

Nail, P. R., Harton, H. C., & Decker, B. P. (2003). Political orientation and modern versus aversive racism: Tests of Dovidio and Gaertner's integrated model. *Journal of Personality and Social Psychology, 84*, 754-770.

**Representative honors or awards (no more than five):**

Regents' Award for Faculty Excellence, 2013; Class of 1943 Award for Teaching Excellence, 2012; College of Social and Behavioral Sciences Outstanding Teaching Award, 2009; Faculty Award for Outstanding Contributions to Graduate Education, 2008; Outstanding Graduate Faculty Teaching Award, 2006

**Involvement in MPA:**

I've presented at MPA every year since 1994, my second year in graduate school and the year I joined. I've brought 2-3 vanloads of presenting undergraduate and MA students for each of the last 21 years. I've co-authored over 145 presentations at MPA, given an invited talk, was on the program committee for three years, and served as MPA Program Moderator in 2016-7. Two years ago I was honored to be chosen as a MPA Fellow.